

ARC 331 Spring 2019
Week Twelve (actually, 6-12) Essay: 1850-1930

Author: _____

Criteria	Unsatisfactory (2 points)	Marginal (4 points)	Good (6 points)	Exemplary (8 points)	Total
Displays familiarity with main monuments, designers, and terminology specific to technique, style and structure (KNOWLEDGE)	No examples are used_	Very few examples used; use is ineffectual	Examples are good , but rare , or inconsistently used as evidence	Good number of examples, used effectively to communicate ideas	
Describes tech. integration, both material and non-material, in different buildings and in the work of different architects (KNOWLEDGE)	Description of tech integration is missing, uneven and/or inaccurate	Description of tech integration is partly inaccurate and/or lacks thoroughness	Description of tech integration is accurate but lacks thoroughness	Description of tech integration is thorough and accurate	
Explains stylistic/technical differences among designs as they relate to cultural context (COMPREHENSION)	Explanation addresses neither the stylistic/tech differences nor the cultural context	Explanation addresses ONLY the stylistic/tech differences OR the cultural context	Explanation addresses BOTH the stylistic/tech differences AND the cultural context	Explanation addresses BOTH the style/tech differences AND the context convincingly	
Summarizes the main concepts in important works of theory (COMPREHENSION)	Theoretical content is overlooked or absent	Theoretical content is sparse and/or inaccurate	Theoretical content is broad and representative	Theoretical content is broad and representative, and soundly interpreted	
Evaluates different theoretical and design approaches and defends personal preference for one or more (EVALUATE)	Evaluation of theory/design with personal preference is missing or weak	Evaluation of theory/design with personal preference is vague and/or mostly unsupported	Evaluation of theory/design with personal preference is clear but not entirely convincing	Evaluation of theory/design with personal preference is persuasive	
Overall quality of essay: well-written, convincing, logical progression, good grammar and spelling, etc.	Essay has considerable mechanical and expressive flaws	Essay has only some mechanical or expressive flaws	Essay has few mechanical or expressive flaws	Essay is exemplary, both in mechanics and expression	
Overall:	12-21	22-30	31-39	40-48	