

ARC 331 Spring 2019  
Semester Project: Rubric for self-, peer-, and instructor-assessment

Author/Project: \_\_\_\_\_ Reviewed by: \_\_\_\_\_ on \_\_\_\_\_ (date)

Criteria	Unsatisfactory (2 points)	Marginal (4 points)	Good (6 points)	Exemplary (8 points)	Total
<b>Integration/application of terminology specific to technique, style, and structure (knowledge)</b>	Integration/application of terminology is <u>missing, uneven and/or inaccurate</u>	Integration/application of terminology has <u>inaccuracies and/ or lacks thoroughness</u>	Integration/application of terminology is <u>accurate but lacks thoroughness</u>	Integration/application of terminology is <u>thorough and accurate</u>	
<b>Description of the introduction and integration of new technology (material and/or non-material) in architectural practices (comprehension)</b>	Description of the intro and integration of new technology is <u>missing, uneven and/or inaccurate</u>	Description of the intro and integration of new technology is <u>partly inaccurate and/or lacks thoroughness</u>	Description of the intro and integration of new technology is <u>accurate but lacks thoroughness</u>	Description of the intro and integration of new technology is <u>thorough and accurate</u>	
<b>Interpretation of stylistic and technical change within a specific historical context (comprehension)</b>	Interpretation of stylistic and technical change is <u>unconvincing</u>	Interpretation of stylistic and technical change is <u>incomplete &amp; leaves room for doubt</u>	Interpretation of stylistic and technical change <u>seems mostly reasonable</u>	Interpretation of stylistic and technical change is <u>convincing</u>	
<b>Critique of the agency of people and technology within the process of design (evaluate)</b>	Critique of the agency of people and technology is <u>missing or weak</u>	Critique of the agency of people and tech. is <u>vague and/or mostly unsupported</u>	Critique of the agency of people and technology is <u>clear but not entirely convincing</u>	Critique of the agency of people and technology is <u>persuasive</u>	
<b>Use of at least one digital tool and/or online application (includes overall design and execution of the presentation) (knowledge)</b>	Use of tool/ app. is <u>unaccomplished; engagement was less than 10 or more than 15 min.</u>	Use of tool/ app. <u>shows room for increased mastery; engagement was less than 10 or more than 15 min.</u>	Use of tool/ app. is <u>competent but lackluster; engagement was between 10 and 15 min.</u>	Use of tool/ app. is <u>proficient &amp; impressive; engagement was between 10 and 15 min.</u>	
<b>Contribution to in the historical enterprise of the class as a whole (evaluate)</b>	Contribution to the historical enterprise of the class as a whole is <u>irrelevant and unsuccessful</u>	Contribution to in the historical enterprise of the class as a whole is <u>either inappropriate or uninteresting</u>	Contribution to in the historical enterprise of the class as a whole is <u>appropriate and interesting</u>	Contribution to in the historical enterprise of the class as a whole is <u>relevant and compelling</u>	
<b>Overall:</b>	<b>12-21</b>	<b>22-30</b>	<b>31-39</b>	<b>40-48</b>	